|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: Where we are in place and time** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  ☑ Identifies and names numbers from 10 to 20 | | | | | | **Skills:** Listening, thinking. | | | | | |
| **Materials:** computer, number cards, worksheet, colours, chalk. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 7 sept. 23-27/13** | | | | **Time: 1 block** | |
| **Description** | | | | | | | | | | | |
| **Opening:** Divide the group in 4 small teams and explain the children that they are going to enjoy different games related to teen numbers (10 to 15). Choose one leader for each small team in order to play the song again when it finishes. Remind them to write the name on the worksheet. | | | | | | | | | | | |
| **Main Activity:**  **Station 1 (ind.)**  Numbers in the Teens (They start with a 1!!!!) song. (Teachers have to put it in your desktops, I have it in my USB memory stick).  **Station 2 (ind.)**  Worksheet: Ask the children to colour and count the little squares in each number.  **Station 3 (teacher)**  Play memory game with number cards (10 to 15).  **Station 4 (teacher)**  Number recognition game: “Jump on the number”. Teachers can use number cards or write the numbers with chalk on the floor. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Each child will have a number booklet after working on the worksheet, to read it in the circle. | | | | | | | | | | | |